Governance and Regulation for Quality Learning in an Age of Digital Acceleration

Lagos State Government
Office of Education Quality Assurance

Mrs. Abiola Seriki-Ayeni, Director General

OEQA
OFFICE OF EDUCATION QUALITY ASSURANCE
LAGOS STATE

We knew that education technology could transform the landscape of learning

Yet, we suspected that it might take a long time

Or be the super-hero power of the most privileges

There were also good reasons to be skeptical

Many software subscriptions reportedly went un-used or under-used

Software efficacy studies always seemed to be funded by or completed by the company itself

Digital acceleration in the Lagos context

While digitization and automation of quality assurance functions were part of my office's remit, COVID-19 closures presented us with a unique opportunity to consider the role of regulators in continuity of learning and, with that, the role of regulators in promoting quality learning in new spaces using new platforms.

Lagos is a large and diverse state in Nigeria with approximately 20 mn people and approximately 20k schools.

Schools range from premium international schools to unregistered, low cast private schools.

# Our strategic aims were clear well before COVID-19.

Ensure equitable education

Improve public and private schools

Through school improvement and data

While streamlining evaluation and registration

Using the right people, programs, and platforms
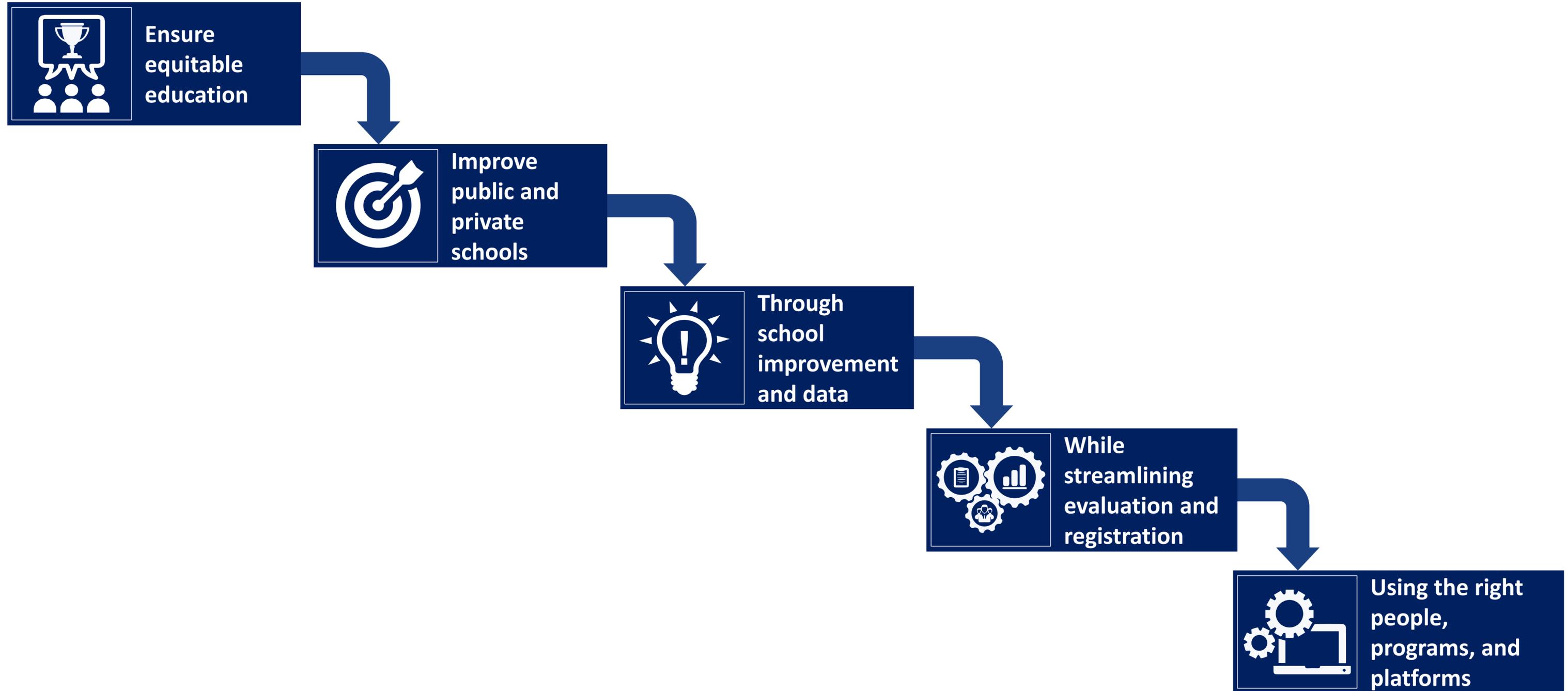
Once COVID-19 closed schools

We knew that we needed to enable learning across a diverse cross-section of public, private, registered, and unregistered schools, while continuing to advance our mandate

We developed two parallel tracks to meet our mandate and to address the need of the hour

Quality Assurance

Mandating
- Federal Quality Assurance Framework → Process, people, and platforms: Research, partnerships, and automations
- Reopening requirements

Enabling
- Actionable data → Process, people, and platforms: Resources Framework gap analysis, continuity of learning tools automation pilot, training programs
- Capability development
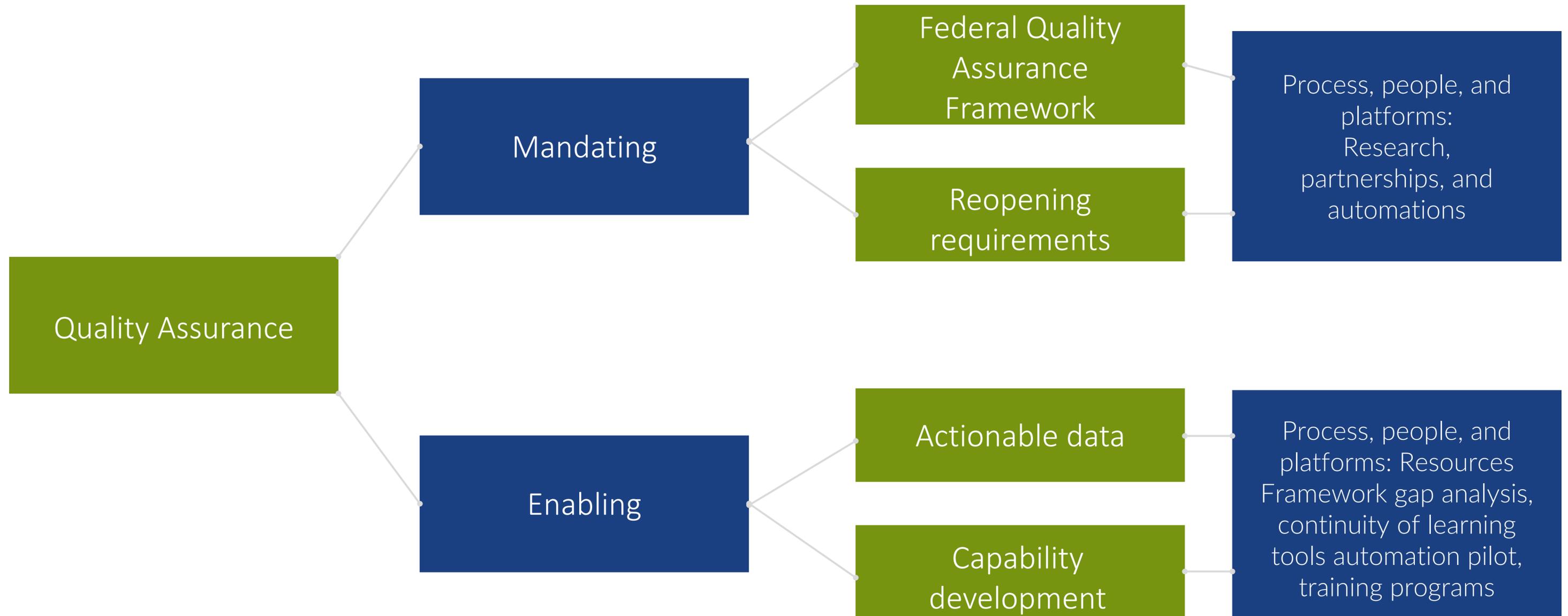
Mandating: Practical Use of Federal Quality Assurance Framework

Handbook developed to translate requirements into actionable interventions across price points and learning mode (synchronous, asynchronous, in-person, on-line, paper-based)

LAGOS STATE OFFICE OF EDUCATION QUALITY ASSURANCE

Supplement to the National Education Quality Assurance Handbook
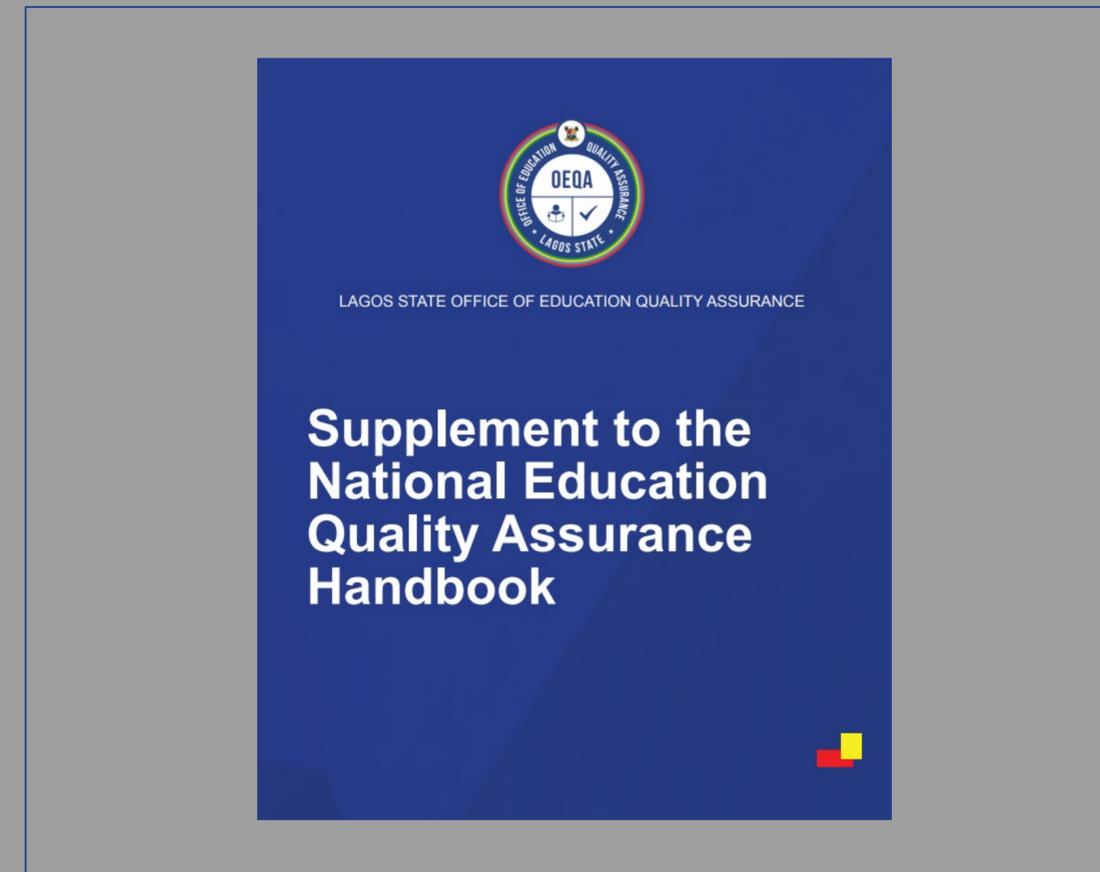
Intervention examples

School grade/fee bracket	Low cost/public	Mid-tier	High-cost/premium international
Outstanding	Participation in OEQA and community-provided programs to build innovation skills, i.e., HP IDEA OEQA coaching training for school leadership Community partnerships to provide learning opportunities linked to the interests and needs of students	Participation in OEQA and community-provided programs to build innovation skills, i.e., HP IDEA OEQA coaching training for school leadership Curriculum offerings to support the interests and needs of students	Development of Centers of Excellence linked to unique areas of expertise, i.e., sports, entrepreneurship, and specific industries OEQA or other coaching training for school leadership Facility adaptation to support student innovation, ie design labs Curriculum offerings to support the interests and needs of students
Good	Participation in training and community forums Distributed leadership Organizational design to support SDP Participation in district-level career-learning programs	Participation in training and community forums Distributed leadership Organizational design to support SDP Specific career-related tracks as a school-based specialism	Facility adaptation to support student innovation, i.e., design labs Participation in training and community forums Distributed leadership Organizational design to support SDP Multiple specific career-related tracks as a school-based specialism

Mandating: Self and external evaluation

Automated Quality Assurance process launched for easy school registration and remote monitoring and evaluation

Developed in partnership with HP and Mirai Partners

Mandating: Reopening requirements

We knew that to be able to reopen, we needed to be willing to close again.

We developed clear, but agile reopening requirements cascaded to stakeholders via a digital course.

As one of the first locations to reopen, our requirements drew from national COVID-19 guidance, the UNESCO COVID-19 Response Kit, and global benchmarks,

COVID-19 PANDEMIC UPDATE
Sanwo-Olu: Students In Graduating Class To Resume On Aug. 3

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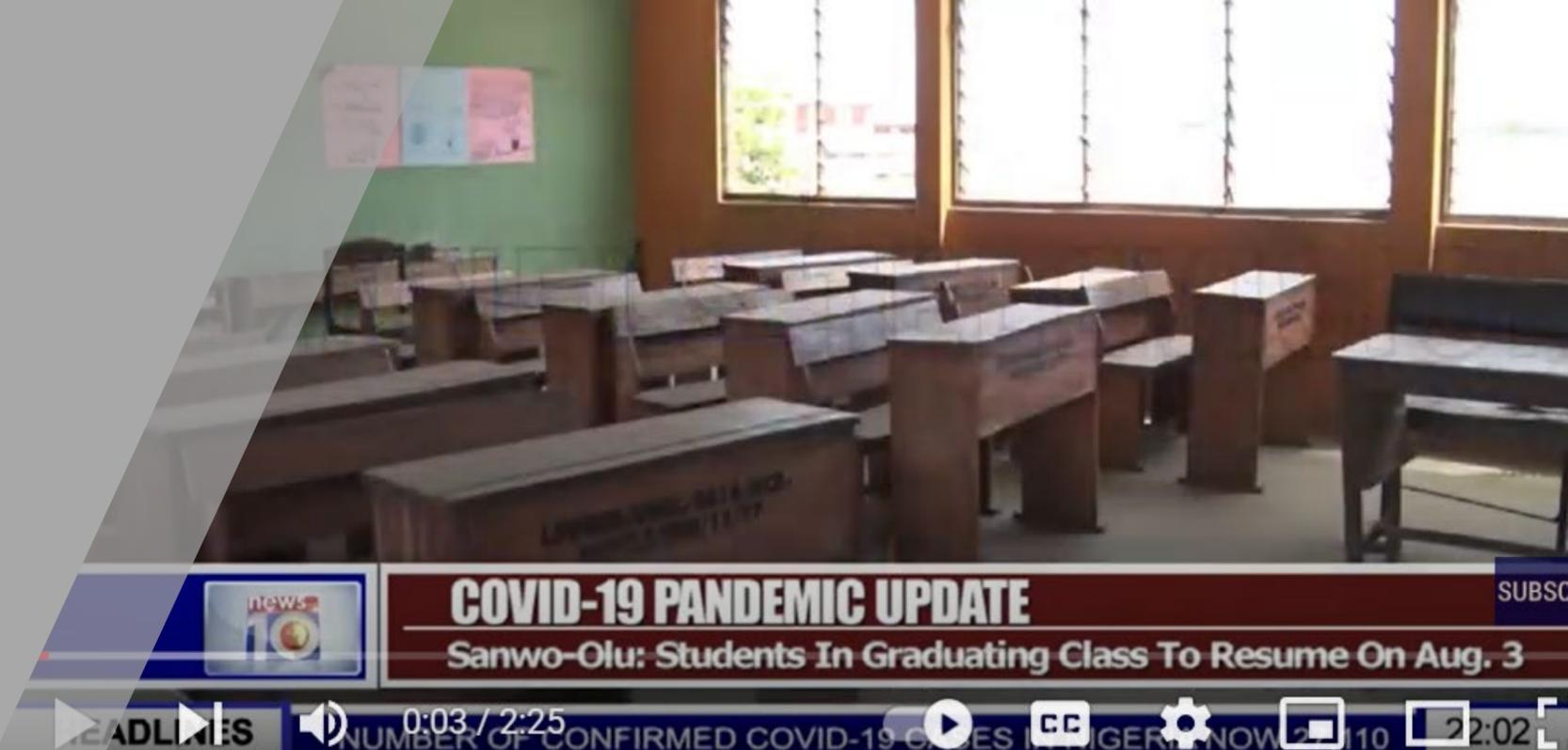
Moving Forward
A Guide for the Safe Reopening of Lagos State

LAGOS STATE PUB
REOPE

1. Register basic school det
reference code. (15 minute

2. Download and take the S
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(30 minutes)
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Enabling: Lagos Learns Together

Lagos Learns Together is an OEQA initiative providing learning content, resources, and strategies to public and private schools.

Initially developed during lockdown to provide continuity of learning to all, Lagos Learns Together has provided high quality print packs to thousands of learners across the state as well as guidance on distance and hybrid learning for schools, parents, and students.
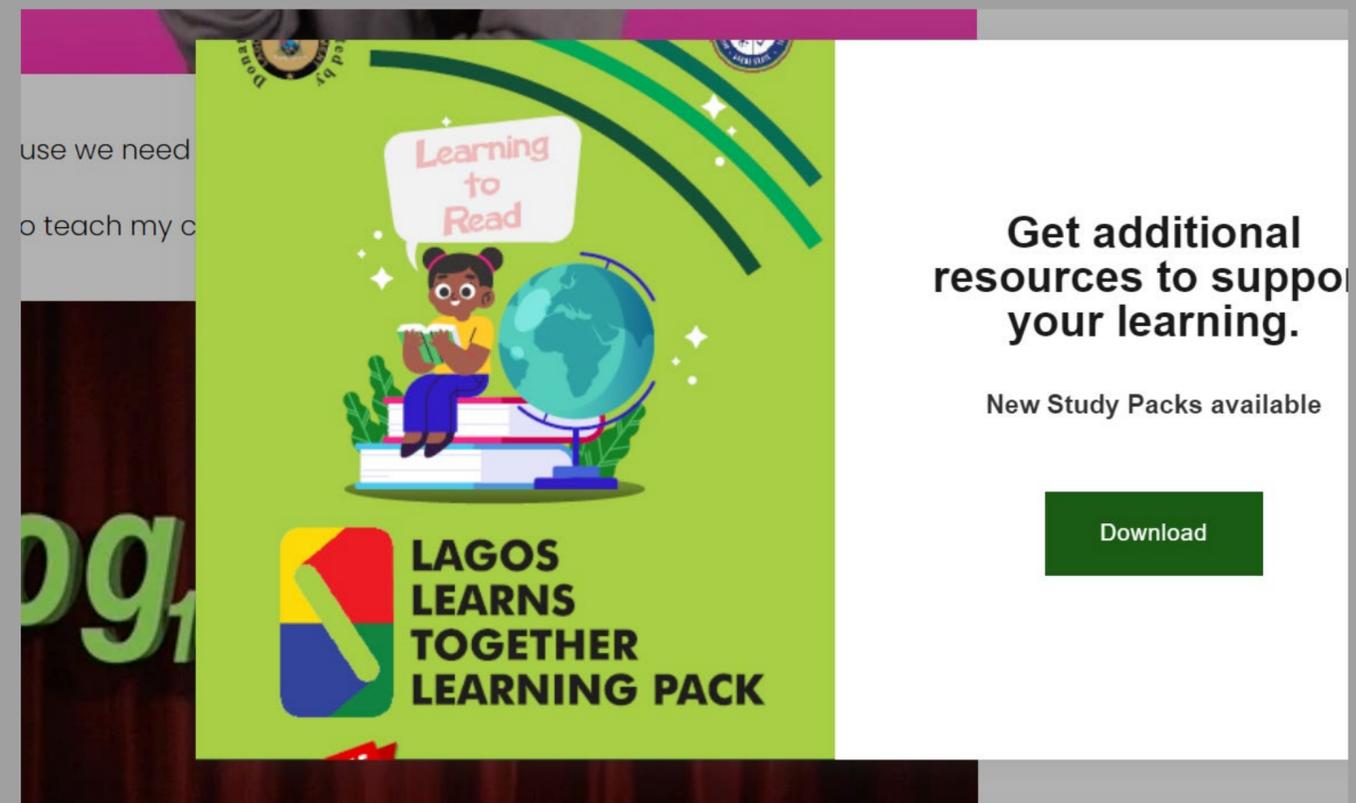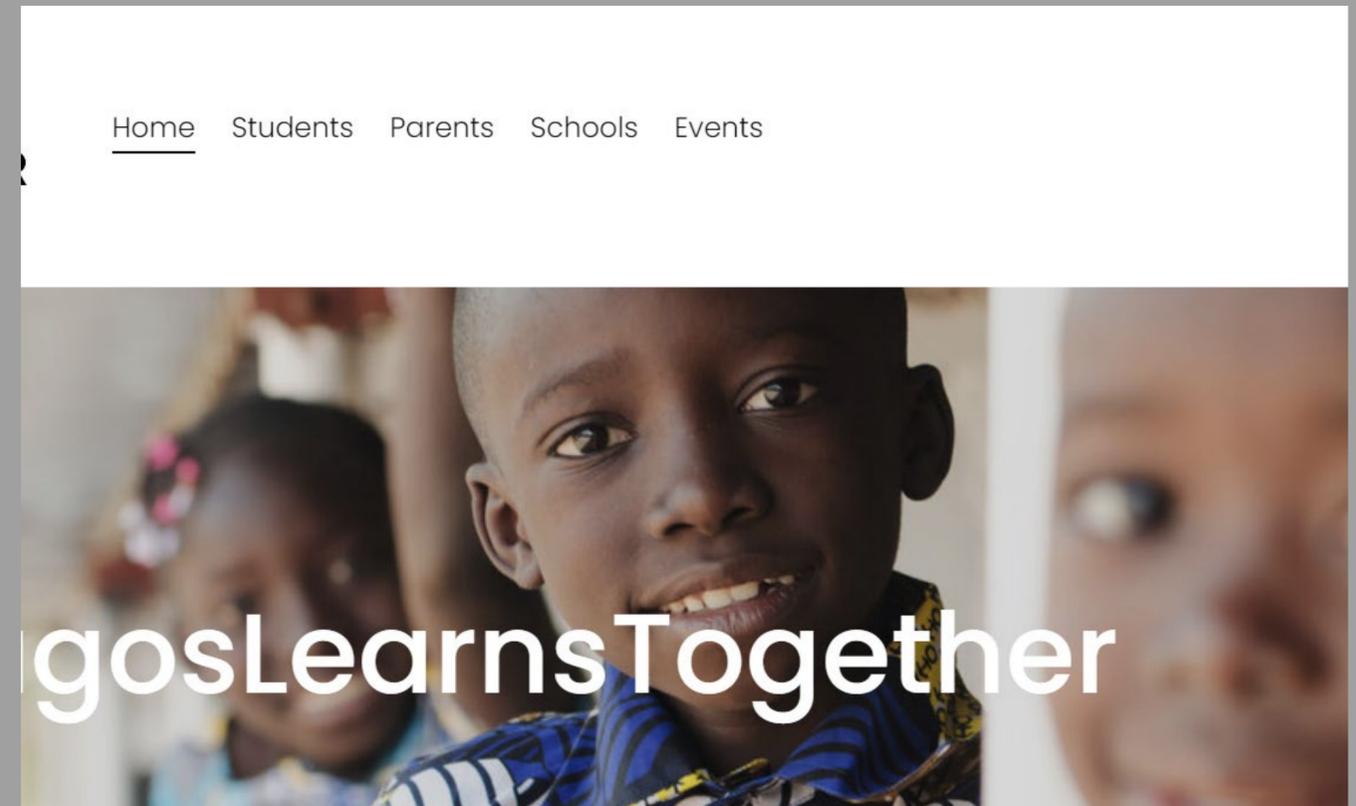
Enabling: Read Aloud Lagos

Read Aloud Lagos is an initiative intended to foster a love of literacy among the students of Lagos State

Launched during lockdown, Read Aloud Lagos included Read Aloud events, recordings, competitions, webinars and the development of a site to support access to reading content and exercises.

Enabling: Ensuring quality through data

We embarked on a pilot to use AI to assesses and improve the quality of literacy at a representative sample of private schools across the state

Enabling: Launch of HP IDEA

Digital learning is here to stay

Partnered with HP to develop the Innovation and Digital Education skills of top practitioners at public and private schools

Weekly training leading to train-the-trainer model

Intended to impact 50k teachers by the end of the year
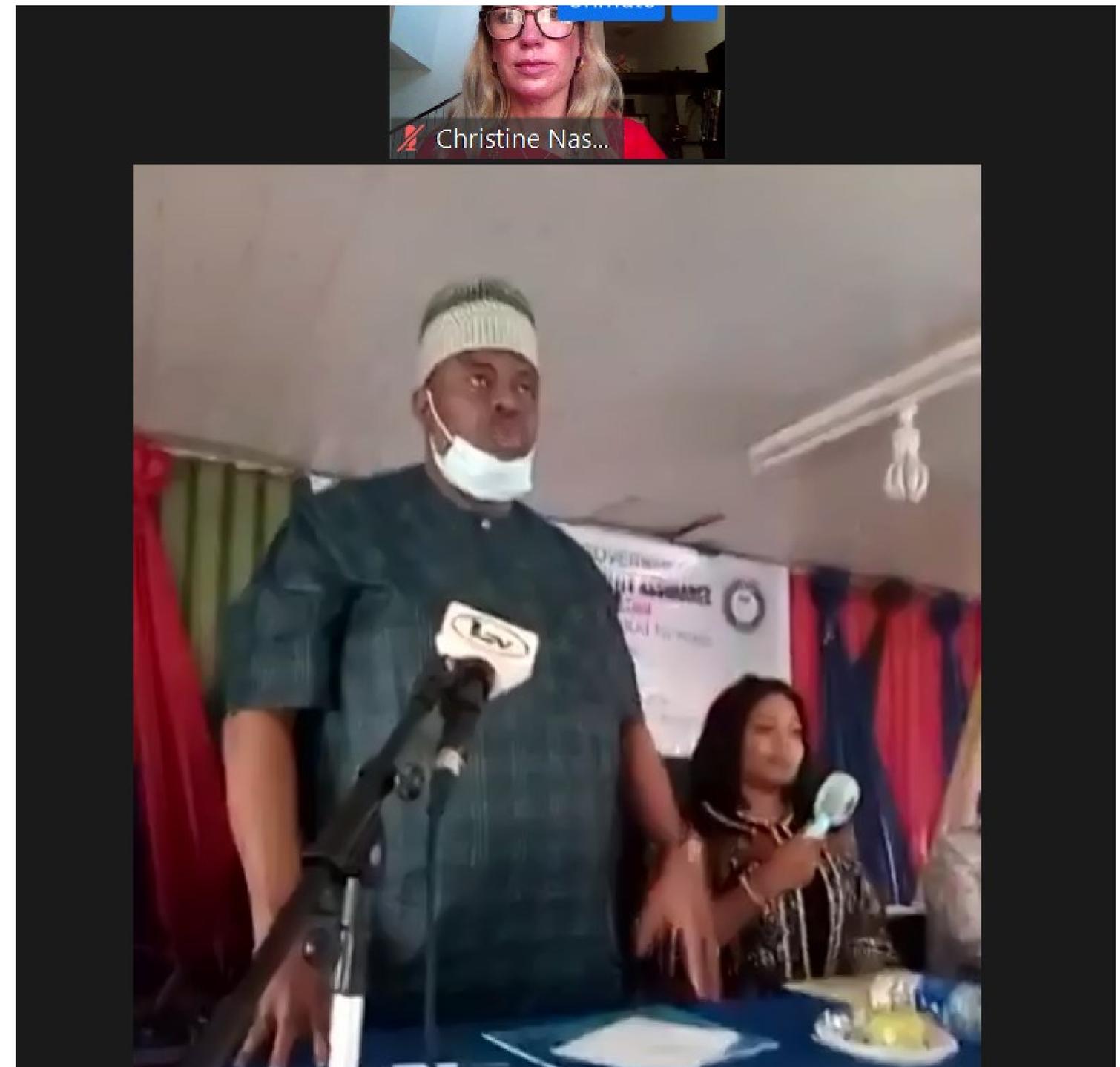
PD with the DG: Online QA courses

Development of online QA courses, content, and training manuals to develop the skills of officers and school leaders

Intended to long-term sustained use to support

- The professional skills of OEQA team members

- The inspection and grading process, including monitoring reopening requirements

- Improvement of teaching, learning and leadership across the Lagos State schools

- Supporting digital teaching, learning and leadership

Thank you