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Global Education  
Monitoring Report

**2023**

# Concept note

# 2023 Global Education Monitoring Report

# Technology and education

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**Africa consultation meeting with GOLA! / African Brains**  
Education technology: ensuring equity, access and inclusion

17 November 2021

Manos Antoninis, Director, Global Education Monitoring Report

[en.unesco.org/gem-report](https://en.unesco.org/gem-report)

# GEM Report role in SDG 4 follow up and review

Editorially independent team based at UNESCO since 2002 with extended mandate in the 2015 Incheon Declaration to:

Monitoring part  
*'be the mechanism for monitoring and reporting on SDG 4 and on education in the other SDGs'*



Thematic part  
*'report on the implementation of national and international strategies to help hold all relevant partners to account for their commitments'*



# Previous GEM Report themes

2016	<b>Education and the SDGs</b>	Sep 2016
2017/8	<b>Accountability</b>	Oct 2017
2019	<b>Migration and displacement</b>	Nov 2018
2020	<b>Inclusion</b>	Jun 2020
2021/2	<b>Non-state actors</b>	Dec 2021
2023	<b>Technology</b>	Apr 2023
2024	<b>Leadership</b>	Jun 2024



# 2023 GEM Report approach

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## Context

- ▶ Technology and SDG 4
- ▶ Covid-19 and the role of technology
- ▶ Technology in education divides

## Focus

- ▶ Key education challenges and technology
- ▶ Minimum conditions for technology to support education
- ▶ Other technologies outside ICT

Concept note for the  
**2023 Global Education  
Monitoring Report**  
on technology and  
education



# Framework (1): Challenges

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## What is the education we want? Can technology help?

### 1. Access, equity and inclusion

*Access for disadvantaged groups:* Hard-to-reach learners

*Access to content:* As much in as attractive and cheap formats

### 2. Quality

*Basic skills:* Transform pedagogy, engage students, improve learning

*Digital skills:* Provide new skills that technology demands

### 3. Technology development

How can education systems support technological development?

### 4. System management

How to make assessment and other education management data more relevant and widely used?



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# Framework (2): Minimum conditions

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## What conditions to be met for technology to support education?

How can education systems:

### 1. Access to technology

...ensure that all learners have access to technology resources?

### 2. Governance and regulation

...protect learners from the risks of technology?

### 3. Teacher preparation

...support all teachers to teach, use and deal with technology?



# Overarching questions : access equity and inclusion

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## ► Expand access for disadvantaged groups

**Basic** How to provide education to hard-to-reach learners (e.g. remoteness, conflict)?

**Higher** What is your experience of massive open online courses?

## ► Equity and inclusion

How to distribute infrastructure and devices equitably?

How are assistive technologies programmes implemented?

How to address stereotyping of girls?

## ► Access to content and open education resources

How can more knowledge reach more learners in more attractive and cheaper formats?





# Next steps

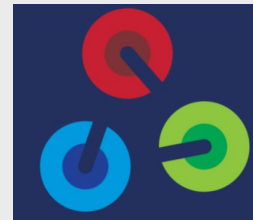
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Online consultation

What do you think should this report cover?

**Send your comments and recommendations!**

New chapter of **PEER** country profiles  
**[www.education-profiles.org](http://www.education-profiles.org)**





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