



Closing Remarks:

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unesco

Global Education
Monitoring Report

PANDEMIC EXPOSED SOME REAL TRUTHS ... AND LONGTERM IMPACTS ...

43% of the world's students lacked home internet access at a time when digitally based learning was vital to ensuring the continuity of learning. *(UNESCO)*

Due to learning losses and increases in dropout rates, this generation of students stand to lose an estimated \$10 trillion in earnings, or almost 10 percent of global GDP, and countries have been driven off-track to achieving their Learning Goals.

(World Bank, Jan '21)

REMEDiation OF LEARNING LOSS REQUIRES GOVERNMENTS TO CONSIDER LEARNER-CENTRED EDUCATION POLICIES



The use of adaptive or self-paced software that targets learning to the level of an individual child can be a highly cost-effective intervention.

Uruguay implemented this approach at scale, with suggestive evidence of positive impacts that were larger for students from disadvantaged backgrounds.

(World Bank, Cost Effective Approaches to Improve Global Learning)

Challenge: Ensure access to relevant and quality content for all Uruguayans. Improve ratios of reading comprehension and student educational performance

Solution: Uruguay implemented [digital library and reading plans](#) in partnership with ODILO

Impact:

600K	3,000	+10,000	+100'S	+1000'S
Users	Schools	Digital Tiles	Reading Plans	Assessments

Results: ODILO's platform has become the most widely-used educational solution of all those available in Uruguay

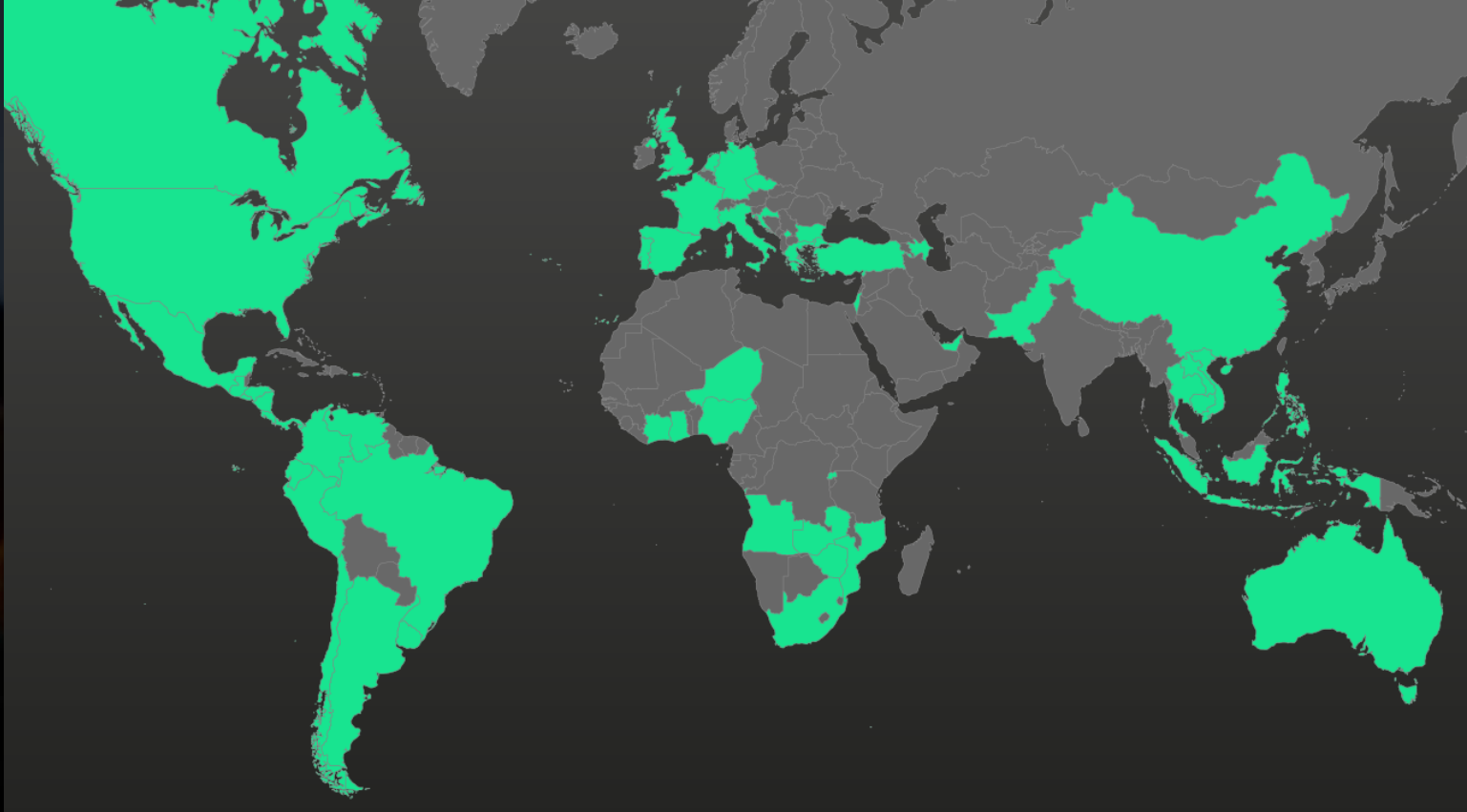


Biblioteca Pais is launched, the Ceibal Plan project that offers 4000 free books

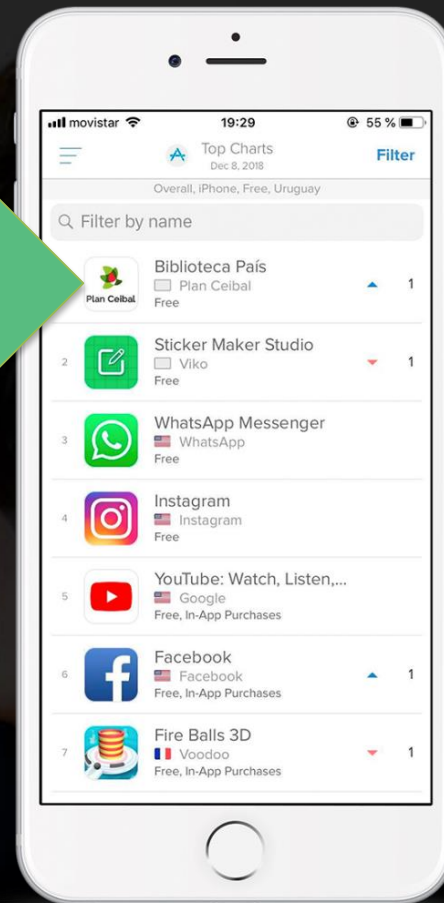
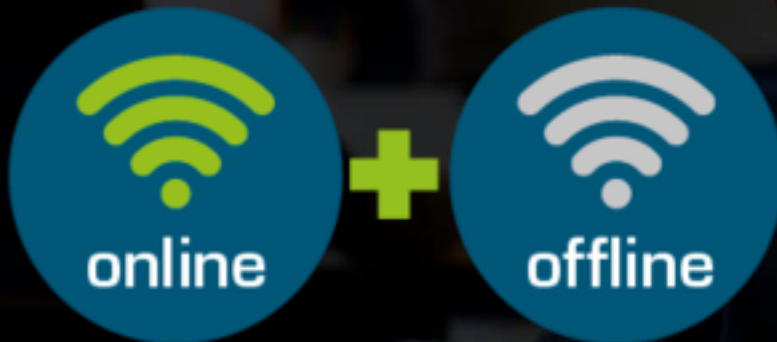
Biblioteca Pais: 4000 titles available to everyone.
All Uruguayans can access



ODILO IN AFRICA AND AROUND THE WORLD



ODILO: THE MOST DOWNLOADED
& TOP RATED APP IN URUGUAY!





Scott Smith

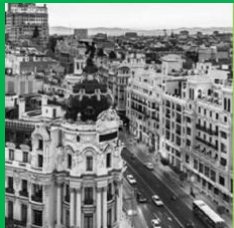
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Thank you!!



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